

EN 125-64: Seminar on Academic Writing (TTH 8:00 am - 9:15 am)

Week 11 - General Organization and Narrative Organization

Lesson Objectives:

SWBAT implement organizational strategies for their papers and upcoming literary narratives.

1.b

SWBAT identify the organization of other essays and narratives. 1.a

Procedures:

1. Students will come into class having read “Narrating” from their textbooks (*Let’s Talk: A Pocket Rhetoric*), “Two Ways to Belong in America,” and “Brown.” They will also bring their reading responses to class.
2. At the beginning of class, students share organizational strategies that they use or have seen. I will write the students examples on the board.
3. I will give students a handout showing methods for organizing a literacy narrative specifically. We will read through the handout together.
 - a. I will ask students how are there any other strategies that Lunsford suggested in her chapter, and I will briefly highlight some takeaways from the chapter.
4. Students will do collaborative work where some students will be assigned “Two Ways to Belong in America” and the remaining students will focus on “Brown.” The students will examine the organizational patterns of their assigned essay and write a report that they will share in 15 to 20 minutes.
 - a. Students will share their findings of the organization of each essay with the class.
 - b. We will discuss the similarities and differences between the essays organization and list them on the board.
 - c. I will ask students about any questions they may have on organization or the literary narrative.
5. Students will spend the remainder of class free writing about which event they’d like to focus on for their literary narrative and how they intend on organizing their literary narrative.

Materials Needed:

--Textbooks and readings printed out as well as their response to the reading.

--Notebooks or scrap paper to use for their free writing activity

Assessment of Learning Goals:

1. **The Literacy Narrative essay will assess the student’s ability to implement the organization strategies we discussed in class.**

EN 125-54: Seminar on Academic Writing (MWF 11:00 - 11:50 am)

Week 9 - Discussing Organization Strategies Lesson Plan

Lesson Objectives:

SWBAT implement multiple organizational strategies to plan out their papers—specifically, the research paper. 1.a.

SWBAT identify the organization of literary essays and recognize the significance of their structure. 2.a.

Procedures:

1. Students will come to class having read Bharati Mukherjee’s “Two Ways to Belong in America” and Tadeu Valloso’s “Brown” with a completed reading response.
2. At the beginning of class, students will brainstorm previous organizational strategies they have used for papers before. I will type out their responses onto Zoom’s whiteboard feature.
 - a. Strategies to mention if student’s don’t mention them already: outlining, putting main ideas on note cards, write down all of your ideas, go to the writing center, and using sources to contribute to the structure.
 - b. Discuss the importance of organization and why it matters.
3. I will ask students to consider how the two essays we read are organized. Asking them how the essay begins and how it progresses and how the two essays differ or overlap in their organization.
4. Spend the remainder of class writing a reflection in Canvas on what organizational strategies students intend to use for their research paper.

Materials Needed:

--Access to the readings online (I will have PDF on Canvas)

--Access to the internet and a computer to do class via Zoom

Assessment of Learning Goals:

1. **The research paper will assess their ability to organize their longer paper in an effective and coherent manner.**